



SKYLARK FOUNDATIONS ARTS, SCIENCE & COMMERCE COLLEGE

Khed Shivapur, Tal. Haveli, Dist. Pune - 412205

ID No. : PU/PN/ACS/346/2009

Recognized by Govt. of Maharashtra
Affiliated to Savitribai Phule Pune University

PUNCODE : CAAP014750
College Code No. 880
Exam. Code No. 200

Phone : 9762745639 / 9545117123
Email : acsck2009@gmail.com | asccskylark@gmail.com
Website : www.asccskylark.in

Ref. :

Date :

UNDERGRADUATE PROGRAM OUTCOME

The prime objective of any graduate program is to impart certain life skills, employability skills and to improve critical thinking, problem solving attitude and also to provide industry / society exposure with a view to develop responsible youth for sustainable future. Therefore, Program Outcomes (POs) at UG level are defined as under:

PO – 1: Subject Knowledge: Students will develop fundamental domain knowledge of the course as students are completing three years for Bachelors in selected program, which would help them to inculcate learning skills and have necessary awareness on recent trends in different areas and its application.

PO – 2: Critical thinking, problem solving and research skills: Students will be able to develop a mindset for critical thinking, research attitude and problem-solving skills through various learning opportunities and exposure through collaborative / peer learning / individual tasks / observations experienced in teaching-learning pedagogies.

PO – 3: Skills Development: Students will be able to develop necessary skills like soft skills, hard skills, peer learnings, working in collaboration while having learning experiences and through participation in various activities conducted by the department. This helps them to integrate knowledge, skills and the right attitude towards peers as well as towards industry requirements and plan accordingly for further personal development.

PO- 4 Industry Exposure: Students will be able to receive industry exposure and be job ready by performing practicals on the basis of Industry Visit, Internships and guest lectures from Industry Experts. This will enable them to collect necessary experience in assimilating the real time application of concepts & theories in the industries and develop the curiosity for further education or employment.

PO – 5: Proactive leadership & Citizenship for sustainable future: Students will be able to develop leadership attitude and a sense of responsibility being citizen by exploring opportunities provided by college through experiential, participative and problem-solving learning experiences. Field Visits, Environment Projects, NSS participation etc. will make them aware of a sustainable future.



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Bachelor of Commerce (B. Com) (2019 Pattern)

Program Specific Outcome (PSO)

PSO-1: Students will be able to understand and apply basic skills in analysing the problems of Accounting, Taxation, Economics, Business Management, other commerce subjects.

PSO-2: Students will have exposure to the various aspects of Business Laws, to understand Business Communication skills so as to enhance their interpersonal skills with peers and at workplace in future.

PSO-3: Students will be able to develop the interest towards the commerce subject for further education, employment opportunities or Entrepreneurship.

PSO-4: Students will be empathetic towards society and environment and for its sustainability by contributing social work through subject like Environment Studies.

PSO-5: Students will be able to understand theoretical background, concepts and methodologies of specialisation subjects, and its level of application through learning experiences and industry Exposure for future education or employment.




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Name of the Programme: B.A. Economics


Name of the Class	Course Code	Course Title	Course Outcomes	
SEMESTER I				
F.Y.B.A.	G1	Indian Economic Environment	CO1	To familiarize the students with the recent developments in the Indian Economic Environment.
			CO2	To provide deep knowledge of the Indian Economy with focus on contemporary issues like economic environment, industrial environment etc.
			CO3	To help the students to prepare for varied competitive examinations
SEMESTER II				
			CO1	To enable students to understand and comprehend the current service sector scenario, and other sectorial growth in the Indian context.
			CO2	To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.
			CO3	To familiarize the students with the recent developments in the Indian Economy.
SEMESTER III				
S.Y.B.A.	G2	Financial System-I	CO1	To understand fundamentals of modern financial system.
			CO2	To understand the recent trends and developments in banking system.
			CO3	To understand the role of the Regional Rural Banks and Co-operative Banks..
			CO4	To provide the knowledge of Indian Money Market and Capital Market and Foreign Exchange market.
			CO5	To provide the students the intricacies of Indian financial system for better financial decision making.
S.Y.B.A.	DSE-IA	Micro Economics	CO1	To develop an understanding about subject matter of Economics.
			CO2	To impart knowledge of microeconomics.
			CO3	To clarify micro economic concepts and




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				to analyse and interpret charts, graphs and figures
			CO4	To develop an understanding of basic theories of micro economics and their application.
			CO5	To help the students to prepare for varied competitive examinations.
S.Y.B.A.	DSE-2A	Macro Economics-I	CO1	To introduce students to the historical background of the emergence of macroeconomics.
			CO2	To familiarize students with the differences between microeconomics and macroeconomics.
			CO3	To familiarize students with various concepts of national income.
			CO4	To introduce the concept of classical and Keynesian theories of Output and Employment.
SEMESTER IV				
S.Y.B.A	G2	Financial System-II	CO1	To understand role of Reserve Bank of India in modern financial system.
			CO2	To provide the students the intricacies of Indian financial system for better financial decision making.
			CO3	To understand the role of International Financial Institutions like IMF, World Bank and Asian Development Bank and BRICS Bank.
			CO4	To provide the knowledge of various financial and non-financial institutions.
			CO5	To understand the recent trends and developments in banking system.
S.Y.B.A	DSE-1B	Micro Economics-II	CO1	To develop an understanding about subject matter of Economics.
			CO2	To impart knowledge of various cost and revenue concepts.
			CO3	To develop an understanding of basic of market structure and their application.
			CO5	To develop an understanding of theories of rent, wages and interest that will usually be applied to real-life situations.
			CO5	To help the students to develop an understanding of welfare economics.
S.Y.B.A	DSE-2B	Macro Economics-II	CO1	To introduce students to the concept of money.
			CO2	To familiarize students about the of




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				inflation and measures to control inflation
			CO3	To introduce the relation between inflation and unemployment: Philips Curve
			CO4	To help the students to develop an understanding about the business cycle and its concepts
			CO5	To understand the macroeconomic policies for smooth functioning of economic system..
SEMESTER V				
T.Y.B.A.	G3	Indian Economic Development-I	CO1	The Study of Economic Development has gained importance because of stained interest of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity, For this and other reasons, their have been many approaches to economic development.
			CO2	In recent times, besides hard core economic prescriptions to development, concern hitherto relegated to background, like education, health, sanitation and infrastructural development, have found place of pride in explaining the preference of various economies incorporated in this paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macro economic policies, roll of foreign capital and economic planning etc. in developing countries.
T.Y.B.A.	S3	International Economics-I	CO1	This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.
			CO2	The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade. • Besides this, the contents prepare the students to know the




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				impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.
			CO3	The students would also be well trained about the rationale of recent changes in the export import policies of India.
T.Y.B.A.	S4	Public Finance-I	CO1	The term 'Public Finance' has traditionally been applied to the package of those policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of resources, distribution of Income, etc.
			CO2	There are vast array of fiscal institutions - tax systems, expenditure programs budgetary procedures, stabilization instruments, debt issues, levels of government, etc.
T.Y.B.A.	SEC-3A	Business Management-I	CO1	This paper is to train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze managerial problems.
			CO2	This paper emphasis on understanding the business decision with the help of statistical methods.
			CO3	The paper also deals with various schemes and programs implemented by the government.
			CO4	Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities
SEMESTER VI				
T.Y.B.A.	G3	Indian Economic Development-II	CO1	The Study of Economic Development has gained importance because of stained interest of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity, For this and other reasons, their have been many approaches to economic development.
			CO2	In recent times, besides hard core economic prescriptions to development, concern hitherto relegated to background,




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				like education, health, sanitation and infrastructural development, have found place of pride in explaining the preference of various economies incorporated in this paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macro economic policies, roll of foreign capital and economic planning etc. in developing countries.
T.Y.B.A.	S3	International Economics-II	CO1	This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.
			CO2	The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.
			CO3	Besides this, the contents prepare the students to know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.
			CO4	The students would also be well trained about the rationale of recent changes in the export import policies of India.
T.Y.B.A.	S4	Public Finance-II	CO1	The term 'Public Finance' has traditionally been applied to the package of those policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of resources, distribution of Income, etc.
			CO2	There are vast array of fiscal institutions - tax systems, expenditure programs budgetary procedures, stabilization instruments, debt issues, levels of government, etc.
T.Y.B.A.	SEC-3A	Business Management-II	CO1	This paper is to train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze managerial problems.



			CO2	Students come to know about report Writing and presentation skills.
			CO3	The paper also deals with simple tools and techniques, which will help a student in data collection, presentation, analysis and drawing inferences about various Statistical hypotheses.





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 आदर्श, सहायक प्राध्यापक
 खेड-शिवाजीनगर, पुणे

Name of the Programme: B.A. English

Name of the Class	Course Code	Course Title	Course Outcomes	
SEMESTER I & II				
F.Y.B.A.	1017	Compulsory English	CO1	The course will develop overall linguistic competence and communicative skills of the students
			CO2	They will get exposure to native cultural experiences and situations in order to Develop humane values and social awareness.
			CO3	Students will become familiar with excellent pieces of prose and poetry in English realizing the beauty and communicative power of English.
F.Y.B.A.	1337	Optional English I	CO1	The students will get exposed to the basics of English literature and language.
			CO2	They will get acquainted with different types of literatures in English, the literary devices and terms so that they can understand the literary merit, beauty and creative use of language.
			CO3	The learners will be introduced to the basic units of language so that they become aware of the technical aspects and their practical usage.
			CO4	They will develop interest in pursuing detailed study and understanding of literature and language.
			CO5	Students will develop an integrated view of language and literature.
SEMESTER III & IV				
S.Y.B.A.	2017	Compulsory English	CO1	Students will develop competence and will be motivated for self-learning.
			CO2	Students will be exposed to a wide plethora of prose and poetry in English so that they develop an aesthetic sense and communicative power of English.
			CO3	Students will develop interest in reading literary works .
			CO4	Students will develop overall linguistic competence and communicative skills.
S.Y.B.A.	2337	General English II	CO1	Students will be exposed to the elements of short story as a literary genre.
			CO2	It will lead to getting acquainted with




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				through training in soft skills.
			CO8	Students will get oriented to creativity in language in literature
T.Y.B.A.	3337	General English III	CO1	Students will experience how Indian English poetry expresses the ethos and culture of India.
			CO2	Students will be exposed to creative uses of language in Indian English Poetry.
			CO3	Students will be exposed to some of the best samples of Indian English Poetry
			CO4	Students will learn to penetrate into advanced areas of language study.
T.Y.B.A.	3338	Special English III	CO1	Students will get acquainted with the basics of novel as a literary form.
			CO2	Students will learn different types, elements or aspects of a novel as a genre.
			CO3	Students will get exposed to the historical development and nature of novel as a literary form.
			CO4	It will lead to attaining a literary sensibility and sense of cultural diversity in students.
			CO5	Human values will be imbibed in the students through the morality generated through literature.
			CO6	Students will get acquainted to some of the best novels in English.
T.Y.B.A.	3339	Special English IV	CO7	Students will develop interest in reading eventually leading to development of reading skills which is an integral part of language learning.
			CO1	Students will be exposed to the basics of literary criticism.
			CO2	Students will become aware of the nature and historical development of criticism.
			CO3	Students will become familiar with significant critical terms, approaches and schools of thought related to Criticism.
			CO4	Students will be stimulated to interpret literary works in the light of the critical approaches.
			CO5	Students will develop aptitude for critical analysis.



				different types of short stories in English.
			CO3	Students will be exposed to the literary merit, beauty and creative use of language.
			CO4	Students will learn the synchrony between language and literature.
S.Y.B.A.	2338	Special English I	CO1	Students will comprehend Drama more effectively through mastery over the literary terminologies related to Drama (i.e. the terms used in Critical Analysis and Appreciation of Drama).
			CO2	The students will be motivated to make a detailed study of a few sample masterpieces of English Drama from different parts of the world.
			CO3	A keen interest will be developed in the students to appreciate and analyze drama independently.
			CO4	Students will be exposed to the aesthetics of Drama and acquire the skill to evaluate drama independently.
S.Y.B.A.	2339	Special English II	CO1	Students will get acquainted with the terminologies involved in criticism of poetry (i.e. the terms used in critical analysis and appreciation of poems).
			CO2	Students will obtain the skill to pursue a detailed study of a few sample masterpieces of English poetry.
			CO3	Students will be exposed to the aesthetics of poetry – to read, appreciate and critically evaluate the poetry independently.
SEMESTER V & VI				
T.Y.B.A.	3017	Compulsory English	CO1	Students will be exposed to a variety of literary pieces which will develop their interest in Literature
			CO2	Students will be exposed to different nuances of Prose as well as poetry
			CO3	Students will learn elements of Prose and Poetry
			CO4	Students will learn human values through the morals depicted in the literary pieces.
			CO5	Students will become competent users of English in real life situations.
			CO6	Students will be exposed to varied cultural experiences through literature.
			CO7	Students will develop communicative competence and interpersonal skills



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Name of the Course: BA (Economics)

(2019 CBCS Pattern)

Programme Specific Outcomes

- PSO1:** Students will acquire theoretical knowledge about Indian Economy, its problems and prospects. They will have a thorough understanding of the domestic economy – both at National and State level and have knowledge about the performance of world economy. They will have a practical knowledge of the existence and performance of different sectors in an economy.
- PSO2:** Students will be made aware about the role of different sectors in the development of Indian Economy. They will be having the knowledge of operations of financial sector in general, banking and insurance and security market in particular.
- PSO3:** They will have clear understanding of the operations of different financial regulatory bodies functional in India and abroad. In addition, they will have understanding of how monetary forces operate through a multitude of channels- market, non-market, institutions and among others, the State.
- PSO4:** Students will be able to understand the behavior and significance of Micro Economics, varied economic agents, namely, consumers, producers, factor owners. They will be having knowledge about the pricing determination techniques in both product and factor market. Students will have understanding about the concept, types of and theories in Welfare Economics.



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PSO5: Students will be familiarized with the basic concepts of Macro Economics and their application. They will have understanding of macro-economic variables, macro- economic objectives and macro- economic policies. They will be able to understand and analyses concepts like National Income, Inflation, Deflation, Business Cycle etc.

PSO6: Students will have thorough understanding and deep knowledge about the basic principles that tend to govern the trade in goods and services at global level.

PSO7: Students will be familiarized with the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level. They would also be acquainted with the rationale of recent changes in the export import policies of India.

PSO8: Students will be familiarized with vast array of fiscal institutions and instruments -tax systems, expenditure programmes, budgetary procedures, stabilization instruments, debt issues, levels of government etc. Students will have thorough understanding of the centre-state financial relationship and policy related to financial status of the economy.

PSO9: Students will be motivated towards research in the field of mental, moral social sciences and they will be also encouraged to take up business ideas and start any venture of their own. All these learnings will enable them to pursue higher studies and confidently face competitive examinations



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Name of the Course: BA (English)

(2019 CBCS Pattern)

Programme Specific Outcomes

PSO1: Students will be familiarized with excellent pieces of prose and poetry in English so that they realize the strong and subtle communicative power of English language.

PSO2: They will be introduced to native cultural experiences and situations in order to develop humane values and social awareness. The linguistic competence and communicative skills of the students will be developed.

PSO3: Students will be enabled to know about the basics of literature and language, different types of literature in English, the literary devices and terms so that they understand the literary merit, beauty and creative use of language.

PSO4: They will be introduced to the basic units of language, will be prepared for detailed study and understanding of literature and language so that they become aware of the technical aspects and their practical usage and develop integrated view about language and literature.

PSO5: The students will be acquainted with the terminology in drama and its criticism (i.e. the terms used in critical analysis and appreciation of drama).

PSO6: Students will have a detailed understanding of masterpieces of English Drama from different parts of the world. They will have a developed interest to appreciate and analyze drama independently.



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PSO7: Students will be acquainted with the terminology in poetry and its criticism (i.e. the terms used in critical analysis and appreciation of poems). Students will have a detailed study of a few masterpieces of English poetry. Students' awareness in the aesthetics of poetry will be enhanced and they will be empowered to read, appreciate and critically evaluate poetry independently.

PSO8: Students will have thorough knowledge about the basics, different types and aspects of novel as a literary form. They will be enabled to understand the historical development and nature of novel.

PSO9: Students will have thorough knowledge and understanding of basics, nature and historical development of literary criticism. Their literary sensibility and sense of cultural diversity will be developed.

PSO10: Students will be introduced to the best uses of language in literature and to varied cultural experiences through literature, will be enabled to become competent users of English in real life situations etc. In addition, students will be able to experience the expression of ethos and culture of India through poetry, novel etc. All these will certainly contribute to their overall personality development by improving their communicative and soft skills.



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