



**Skylark Foundation's Arts,
Commerce & Science college khed-shivapur
Savitribai Phule Pune University**

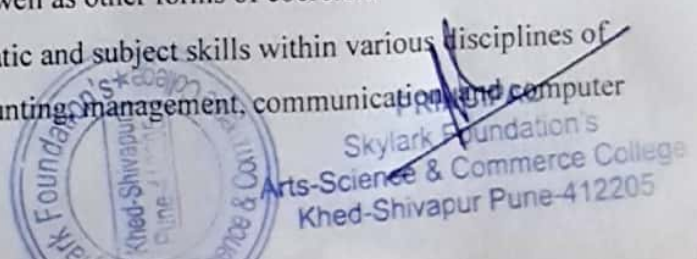
B.Com (Regular)

Program Outcome

- This programme could give well-trained personnel to address the needs of industries, Banking Sectors, Insurance Firms, Financing companies, Transportation Agencies, and Warehousing, among others.
- Students can get skills in a variety of areas after graduation, such as marketing manager, sales manager, and overall company administration abilities.
- After completing this course, students' capacity to make judgments on a personal and professional level will improve.
- Students can start their own business on their own.
- Students can have a comprehensive understanding of finance and commerce.
- Knowledge of several specialisations in accounting, costing, banking, and finance, as well as practical experience, helps students to stand out in organisations.

Program Specific Outcome

- By the end of the B.com degree programme, students will have acquired the necessary knowledge, abilities, and attitudes.
- They can become a Manager, Accountant, Management Accountant, Cost Accountant, Bank Manager, Auditor, and so on, depending on how well they prepare. Company secretaries, teachers, professors, stockbrokers, and government jobs, to name a few.
- Students will demonstrate their abilities in a variety of professional tests such as the C.A., C.S., CMA, MPSC, and UPSC. As well as other forms of coercion.
- Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication and computer



in day-to-day business activities.

- Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, and computer.
- Students can also learn how to work as an accountant, audit assistant, tax consultant, or computer operator. As well as other types of financial assistance.
- Students will gain advanced accounting job skills, including how to apply quantitative and qualitative information to their future corporate professions.

Course Outcomes

Financial Accounting:

- To provide students with the opportunity to understand accounting principles and concepts.
- Students are equipped with knowledge of accounting's practical applications.
- To help students understand the fundamentals of partnership accounting, and other accounting-related topics.
- The learner will have a thorough understanding of accounting practise.
- Prevailing in partnership firms, as well as other related issues
- To determine the technical knowledge required to keep the books of accounts up to date.
- To encourage students to keep their books of accounts up to date.

Marketing and Salesmanship

- This course provides students with real marketing knowledge and strategies.
- To research and evaluate the fundamental concepts and developments in marketing.
- To be aware of latest changes in the marketing field.

Computer Concepts and applications

- To familiarise pupils with the computer environment and operating systems
- To familiarise students with accounting software such as tally.
- Students' skills and expertise in online applications have to be developed commerce education.

Business Mathematics and Statistics



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- To utilise and comprehend useful functions in business, as well as the notion of EMI.
- To comprehend the various concepts of population and sample, and to make appropriate decisions.
- Calculation of many forms of averages and variation is familiar to pupils.
- To gain a better understanding of how matrices are used in business.

Banking and Finance

- To familiarise students with the principles of banking and to provide them with a full understanding of banking operations.
- To improve pupils' ability to understand banking ideas and procedures.
- To familiarise pupils with the banking industry and processes.
- To make the new concepts introduced in the financial system understandable to the students.

Compulsory English

- To provide students with relevant and practical pieces of prose and poetry so that they can learn not just the beauty and communicative power of English, but also how to use it.
- To introduce pupils to a wide range of themes that are prevalent in today's socioeconomic and cultural life.
- To improve students' oral and written communication abilities in order to increase their employability.
- Students' overall linguistic competency and communicative abilities should be developed.

Functional English

- To expose students to a fair mix of old and new literary extracts with a variety of themes that are both interesting and informative, in order for them to appreciate the beauty and communication potential of English.
- To raise pupils' awareness of cultural values as well as current global issues.
- To foster literary sensitivities and communication skills among students.

Business Economics (Micro)



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- To provide students knowledge of Micro Economic concepts and inculcate an analytical approach to the subject matter.
- To arouse the students interest by showing the relevance and use of various economic theories.
- To apply economic reasoning to solve business problems.

S.Y. B.com

Business Communication

- To make pupils aware of the importance of business communication.
- To comprehend the communication process and its significance.
- To raise understanding of emerging business communication trends, as well as diverse communication media and gadgets.
- Extend commercial communication skills through practise and application.

Corporate Accounting

- This course is designed to educate students about the accounting techniques used by businesses.
- The students' knowledge of accounting standards will be enhanced.
- To familiarise pupils with the concept of stock valuation.
- To teach students about keeping business finances, amalgamation, absorption, and firm reconstruction.

Business Economics (Macro)

- To familiarise students with the fundamental concepts of macroeconomics and how they are applied.
- Students will learn about Gross National Product (GNP), Net National Product (NNP), Income at Factor Cost or National Income at Factor Prices, Per Capita Income, Personal Income (PI), and Disposable Income, among other topics.
- To investigate the interrelationships between vast aggregates.
- To address economic problems by employing economic thinking.

Business Management

- To comprehend the concept, functions, and significance of management, as well as how to apply it.



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- To teach the student about management concepts, functions, and theories.

Elements of company law

- Students will learn the principles of company law as well as the regulations of the Companies Act of 2013.
- To familiarise students with new topics in the company law regime.
- To familiarise pupils with the roles and obligations of Key Managerial Personnel.

Indian Banking System – I

- The goal is to familiarise students with the Indian banking system.
- Students will be able to comprehend the reforms and other advancements in Indian banking.
- To educate people about the Reserve Bank of India's responsibilities and roles.

Cost and works accounting I

- To comprehend basic cost ideas, cost elements, and cost sheets.
- Educating students on the differences between financial and cost accounting.
- Costs of materials and labour are calculated.
- The ability of students to use theoretical information in a practical setting will improve.

A course in environmental studies

- To raise people's awareness of environmental issues.
- Instill a fundamental understanding of the environment and its issues.
- Developing a caring attitude toward the environment.
- Developing abilities to assist those who are concerned in detecting and resolving environmental issues.

T.Y. B. Com.

Business Regulatory Framework (Mercantile Law)

- The student will be well-versed in the fundamentals of the legal framework that governs the corporate sector.



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- Students should be familiar with the fundamental principles, terminologies, and provisions of Mercantile and Business Laws.
- To raise knowledge among students about the laws that govern trade, business, and commerce.

Advanced Accounting

- To equip students with an understanding of various accounting principles.
- To provide information about accounting methods, procedures, and techniques.
- To familiarise students with a realistic approach to account writing through the use of software and the learning of various accounts.

Indian & Global Economic Development

- Students will be introduced to a novel approach to the study of the Indian economy.
- To assist pupils in understanding the current state of the Indian economy.
- To render the process of the Indian economy's integration with the rest of the world's economies.
- To keep students informed about new issues in India's foreign trade policies.

Auditing and taxation

- Students will learn the fundamentals of auditing as well as many facets of taxation.
- Students will have a thorough understanding of the income tax system as well as knowledge of various tax rules.
- To provide information on the creation of an audit report, the filing of an income tax return, advance tax, and tax deducted at source, as well as the tax collection authorities established under the Income Tax Act of 1961.

Banking & Finance II (Financial Markets and Institutions in India)

- Provide pupils with knowledge of financial markets and their diverse segments.
- To provide students with a grasp of the operations and trends in India's financial markets.
- To familiarise them with the workings of financial institutions and their role in the Indian economy.



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Cost and Works Accounting II

- To keep students up to date on the ever-expanding horizons of Cost Accounting knowledge.
- Students can learn about various cost accounting approaches and procedures.
- To convey knowledge of the concepts and principles of overheads application.

Banking & Finance III (Banking Law and Practices in India.)

- To improve students' understanding of Banking Regulation Acts.
- To provide a complete understanding of the Indian banking system and the laws that govern it.
- To impart a knowledge of the banking sector's nature and relevance.
- To be familiar with the organisation of finance-related fields.
- To disseminate information about a business's source of funding.

Cost and Works Accounting III

- To provide information about costing approaches.
- To provide cost audit training in terms of principles, processes, and legal provisions.




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Department of Economics

Program Outcomes (BA)

- Students will get acquainted with varied social sciences like sociology, economics, political science etc
- The students of humanities will develop a sense of responsibility and will be dutiful citizens.
- The students will be able to develop critical temper and creative ability.
- Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes on versatile topics of economics, political science, sociology etc

Program Specific Outcomes (B.A Economics)

- The students will be familiarized with the broad contours of Economics and its methodologies, tools and its analysis.
- Students will be able to analyze the economics and institutional arrangements of specific regions, countries, organizations, localities, industries or firms.
- Students will develop a scientific approach towards varied branches of economics like modern banking, economic development and planning, micro economics etc
- Students will be able to evaluate economic issues and public policy by using economic models or data analysis while identifying underlying assumptions of the model(s) and limitations
- Students will be able to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints.
- Students will be able to effectively communicate and debate economic ideas and policies.

Course Outcomes

FYBA (Indian Economic Environment)



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- Ability to develop an understanding of the economic environment and the factors affecting economic environment.
- Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.
- Ability to compare and contrast Indian Economy with other world economies.
- At the end of the course, the student will be able discuss and debate on the various issues and challenges in the Indian Economic Environment

SYBA (Micro Economics)

- Students will be able to recognize, apply and analyze concepts and theories in micro economics
- Student will develop an ability to attempt questions in competitive examinations
- Students will be able to appraise and assess the theories in micro economics and apply them in real life situations
- Ability to develop an understanding of the subject areas in Economics with its intricacies and imperfections and to be able to construct intellectual dialogue.
- Ability to discuss and debate on the changing structures and theoretical developments in the subject.

SYBA (Macro Economics)

- Students will be able to explain the concepts of macro economics like opportunity cost, economic fluctuations etc
- Students will be able to explain the concepts of National income, inflation and concepts related to inflation and unemployment, and how they are measured.
- Students will be able to explain the circular flow model and use the concepts of aggregate demand and aggregate supply to analyze the response of the economy to disturbances.
- Students will be able to describe the determinants of the demand for money, the supply of money and interest rates and the role of financial institutions in the economy.
- Students will be able to define fiscal and monetary policies and how these affect the economy.
- Students will be able to identify the causes of prosperity, growth, and economic change over time and explain the mechanisms through which these causes operate in the economy.



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SYBA (Modern Banking)

- Students will understand the Basics of Indian Financial Systems
- Students will know the functioning of Money Market and Capital Market
- To provide the basic objectives of Regulating Agencies like SEBI
- Students will understand and critically evaluate the role of RBI in framing policies and in controlling the financial system.
- Students will know the role and functions of banking institutions and Non Banking Financial Intermediaries in the country

TYBA (Economic planning and development)

- Students will understand and analyze the difference between economic growth and development.
- Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
- Understand the concepts of developing economies, vicious circle of poverty etc.
- Critically analyze contribution of economists like Adam Smith, Ricardo, Karl Marx etc.
- Students will understand, analyze and contribute to role of India in foreign trade

F.Y.B Com. (Business Economics - Micro)

- Students will be able to understand the concepts and theories in micro economics
- Student will develop an ability to understand the process of decision making at firm's level
- Students will be able to appraise and assess the theories in micro economics and apply them in real life situations
- Ability to understand the economic problems and various methods of problem solving at an individual firm's level.




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- Ability to discuss and debate on the changing structures and theoretical developments in the subject.

S.Y.B. Com. (Business Economics – Macro)

- Students will be able to use the lump sum method of analysis to explain the concepts of macro economics.
- Students will be able to study the Economy as a whole and understand the concepts of National income, inflation and unemployment, and different methods of measurements.
- Students will be able to explain the circular flow model and use the concepts of aggregate demand and aggregate supply to analyze the response of the economy to disturbances.
- Students will be able to describe the role of interest rate, demand for money and supply of money and it's impact on monetary policy.
- Students will be able to understand the sources of revenue generation and causes of Government expenditure while studying the concept of fiscal policy.
- Students will be able to identify the pattern of growth, inflation, and employment in the economy.

T.Y.B.Com. (Indian and Global Economic Development)

- Ability to develop an understanding of the basic features of Indian Economy.
- Ability to develop awareness on the various issues and obstacles in development in the different sectors of an economy viz. Population, agriculture, industry, services, banking, etc.
- Ability to understand the global economic environment and compare the Indian Economy with other world economies.
- At the end of the course, the student will be able to discuss various issues of economic development in India and understand the impact of global economic environment on Indian Economy.




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B. A. (English)	
Programme Outcome	<ul style="list-style-type: none">➤ Developing intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioural attitude through literary subjects and shaping the students socially responsible citizens.➤ To enhance employability of the students by developing their linguistic competence and communicative skills
Programme Specific Outcome	<ul style="list-style-type: none">➤ On successful completion of the Programme, the students will be accurate both in oral and written communication as they will be strong In Grammar and its usage.
	<ul style="list-style-type: none">➤ They can express a thorough command of English and its linguistic Structures.
	<ul style="list-style-type: none">➤ They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.
	<ul style="list-style-type: none">➤ They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays, editorials etc.
	Course Outcomes
FYBA:- Compulsory English	<ul style="list-style-type: none">➤ To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English.➤ To develop the ability to appreciate ideas and think critically



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SYBA:- Compulsory English	<ul style="list-style-type: none"> ➤ To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking and to instill universal human values through best pieces of literature in English ➤ To revise and reinforce the learning of some important areas of grammar for better linguistic competence.
FYBA :- Additional English	<ul style="list-style-type: none"> ➤ To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature. ➤ To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.
SYBA:- Special Paper-I (S-1) Title of the Paper: Appreciating Drama	<ul style="list-style-type: none"> ➤ To introduce Drama as a major form of literature and to acquaint and familiarize the students with the minor forms, the elements and the types of Drama ➤ To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world in order to develop an interest among the students to appreciate and analyze drama independently
SYBA:- Special Paper-II (S-2) Title of the Paper: Appreciating Poetry	<ul style="list-style-type: none"> ➤ To acquaint students with the terminology in poetry criticism ➤ To encourage students to make a detailed study of a few sample masterpieces of English poetry ➤ To enhance students awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently
SYBA:- General English (G-2) Title of the Paper: Study of English Language and Literature	<ul style="list-style-type: none"> ➤ To familiarize students with the various components of language and to develop overall linguistic competence of the students ➤ To introduce students to some advanced areas of language study and prepare them to go for detailed study and understanding of language
TYBA:- Compulsory English	<ul style="list-style-type: none"> ➤ To enable students to become competent users of English in real life situations. ➤ To expose students to varied cultural experiences through literature. ➤ To contribute to their overall personality development by improving their communicative and soft skills



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TYBA:- Special Paper III (S-3) Title of the Paper: Appreciating Novel	<ul style="list-style-type: none"> ➤ To introduce students to the basics of novel as a literary form. ➤ To make students aware of different types and aspects of novel.
	<ul style="list-style-type: none"> ➤ To expose students to some of the best examples of novel.
TYBA:- Special Paper IV(S-4) Title of the Paper: Introduction to Literary Criticism	<ul style="list-style-type: none"> ➤ To introduce students to the basics of literary criticism. ➤ To make them familiar with the significant critical approaches and terms. ➤ To encourage students to interpret literary works and to develop aptitude for critical analysis.
TYBA:- General English (G-3) Title of the Paper: Advanced Study of English Language and Literature	<ul style="list-style-type: none"> ➤ To expose students to some of the best samples of Indian English Poetry and to make them understand creative uses of language in Indian English Poetry. ➤ To make the students see how Indian English poetry expresses the ethos and culture of India. ➤ To introduce students to some advanced areas of language study.



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Dept. of Political Science

Programme Outcome

- Social Sciences Develop knowledge of theories, concepts, and research methods.
- Helps in Assessing how global, national and regional developments affect society.
- The Political Science degree furnishes the students with a unique multidisciplinary approach in social sciences.
- Helps in preparation of further academic study and/or for careers in the the private and public sector.
- The students identify with the basic principles of Politics including governing branches and institutions, political wings and organizations, political behavior and the operation of government at both the state and national levels.
- Knowledge of government and politics in a global context.

Programme Specific Outcome

- Knowledge about the Indian political system.
- To learn political affairs at national and international levels.
- Helps to prepare for competitive examinations like UPSC,MPSC etc.
- Understanding functions, duties and responsibilities of
- the government mechanism
- To create efficient and appropriate political leaders.
- To impart knowledge of political law.
- To gain knowledge of Constitution of India.

Course Outcomes



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FYBA: General – 1 :- An Introduction to Indian Constitution

- To impart the knowledge about Indian Constitution.
- To creating awareness about one's duties & rights. Knowledge about political parties and system of justice in India.
- Provides knowledge about the problems and challenges in Indian politics.
- A constitution provides the basis for governance in a country, which is essential to making sure that everyone's interests and needs are addressed. It determines how laws are made, and details the process by which the government rules.

SYBA: General – 2 :- An Introduction to Political Ideologies

- To learn Indian Political Thinking and their thoughts.
- To develop knowledge of political thinkers contribution in independent movements and their need for modern society.
- An interpretation of the fundamental ideas implicit in the society's public political culture.
- To govern the assignment of rights and duties and regulate the distribution of political advantages across society.


SY BA: Special – 1 :- Western Political Thought

- Western political thought has served as a philosophical and ideological foundation for governments around the world.
- To learn historical, social, and cultural context to relate to contemporary political society.
- To deal with the normative aspect of Political Science. In this regard, it demonstrates the limits to Political Science and allows us to understand what we know and what We do not.
- Political Thought teaches us what questions to ask in Political Science.

SYBA: Special – 2 :- Political Journalism

- To educate the students about events and issues and how they affect their lives. The journalist spend much of their time interviewing expert sources, searching public records and other sources for information.
- This interdisciplinary combined major offers students an opportunity to integrate the study and practice of journalism and political science.




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- Successful students will gain a deep understanding of both disciplines, allowing them to seek out areas such as political writing, campaigns, and law school.
- To develop creativity and thinking capability. Research ability and critical analysis. Flexible approach to work. Inter-personal and networking skills. Commitment to work against deadlines.

TYBA: General – 3 :- Local Self Government of Maharashtra

- To understand Government of Maharashtra policy in place to ensure that local persons of the State get their due share in gainful employment arising from the in government activity.
- To inform the students that the State Government has borne in mind the provisions of the Constitution of India, which allows for freedom of movement and freedom of employment anywhere in the country.
- To inform Govt of Maharashtra offering various level opportunities / services recruited to Maharashtra State Departments, Maharashtra Government Organizations and Institutions.

TYBA: Special – 3 :- Public Administration

- To understand services provided by the government, including in the field of education, medical care, social security, care of the weak, orphans, and widows. It also provides employment opportunities for the young aspirants.
- its study in the course of academic institution has become an essential part. The study of public administration as a separate discipline has made a major breakthrough at College level.
- The increase of the importance of public administration in the lives of the people, it becomes essential to study its working system and procedure.
- To inculcate in students thinking capacity to move ahead in the direction of progress and growth, their main instrument is public administration.

TYBA: Special – 4 :- International Relations

- Studying International Relations develops alternative perspectives and collaborating in international relations using different approaches.
- Apart from acquiring specialized knowledge centered around intercultural approaches and theories.
- Students studying international relations will also develop analytical and research skills to help solve complex problems. Communication skills to communicate effectively and tell compelling stories.
- International relations is a good major for students interested in learning about important issues on a global scale. Demand for students with this degree continues to grow, especially as the world experiences unprecedented changes and events.



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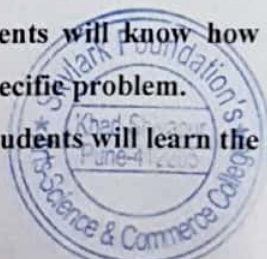
**DEPARTMENT OF
GEOGRAPHY
PROGRAMME SPECIFIC OUTCOME**

B.A. Geography

Geography mainly concerns changes in spatial attributes in a temporal perspective. The Honours programme in geography is tailored to meet the students' specific educational and professional goals in mind. It focuses on spatial studies, qualitative as well as quantitative, and emphasizes on human-environment relationship. During the first year of the programme, the students are trained on advanced concepts of physical and human geography. The third year allows them to concentrate on specific areas of the subject, on which they complete their field reports. After completing the course, the students will be amply prepared for professional careers in geography and allied disciplines like GIS and Remote Sensing. They will also be able to pursue M.A./M.Sc. Course in Geography.

The programme specific outcome is as follows,

1. **Physical Geography:** The students will be familiar with the physical characteristics of the earth. Students will be aware of the geomorphic processes that shape the earth. They will be able to correlate physical attributes of the earth with the human attributes.
2. **Human Geography:** Students will understand the importance of human activities on the earth. They will understand the impact of human activities on the environment. Students will also understand the reasons of cultural differences amongst the different cultures.
3. **Ability to solve problems:** They will understand the problems arising due to physical and cultural differences. They will also solve the problems arising due to these differences.
4. **Conduct Socio-economic surveys:** Students will know how to conduct social and economic surveys for the analysis of a specific problem.
5. **Application of surveying instruments:** Students will learn the application of modern



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6. Application of modern GIS and map making tools: Students will learn the use of modern techniques like GIS and other cartographic techniques.
7. Enhancement in the ability conduct a research: Students will be capable of undertaking a research problem and conduct a research in the field of Geography.
8. Understand the environmental problems: Students will be able to understand the environmental problems.

F. Y. B. A. Geography

Course Gg110 (A): Physical Geography

1. The student who successfully completes this course can able to:
2. Explain principal terms, definitions, Concept and theories of geomorphology.
3. Discuss development of micro to mega scale landforms.
4. Identify different Materials of the earth crust, rock types, and types of weathering, mass movements and types of slope.
5. Describe importance of latitude, longitude and the reasons why different countries have different time zone and date.
6. Apply knowledge of basic landforms from tectonic, volcanic, fluvial and coastal environments.
7. Evaluate exogenous and endogenous processes in the landscape, their importance in landform development, and distinguish the mechanisms that control these processes.

Course Gg110 (B): Human Geography

1. The student will understand the basic concepts of human geography.
2. The course will also explain the causes of population growth.
3. The student will understand the process of urbanization
4. Increase the knowledge of agriculture and will understand the problems of agriculture.

S. Y. B. A. Geography

Course Gg-210: Geography of Disaster Management (General -2)

1. After successfully completing this course, students will be able to:
2. Describe concepts of Disaster and its relations with Geography.
3. Explain terminology and concepts of Disaster Management.
4. Implement concepts of hazards in different areas and its Management.
5. Explain standard operating procedure on government for disaster management.
6. Describe concepts of anthropogenic disaster, its types, causes and management.
7. Explain important global level disasters i.e, acid rain, ozone depletion and global warming.
8. Demonstrate Disaster Management at local level.
9. Suggest methods of protection from disaster and will be able to do disaster management

Course Gg.220: Economic Geography (S-1)

1. After successfully completing this course, students will be able to:
2. Define basic principles and concepts in Economic Geography.
3. Describe dynamic aspect of economic geography.
4. Explain Activities for global Economic development.
5. List type of resources for economic development and its applications.
6. Describe skill of planning the economic development and its management.
7. Describe skill of industrial, agricultural transport and trade activities.



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8. Apply applications of economic geography in different areas of growth and development.

Course Gg230: Fundamentals of Geographical Analysis (S-2)

1. After successfully completing this course, students will be able to:
2. Explain basic concepts of map and scale.
3. Identify different Types of Map Projections.
4. Describe basic of Statistical data and the skill of graphical data representation.
5. Apply Surveying Techniques in Geography.
6. Explain about preparation of layout.
7. Describe surveying instruments and their applications.
8. Demonstrate preparation of drawing profile with the help of Dumpy Level.
9. Conduct geographical field investigation and report writing.

T.Y.B.A. Geography

Course Gg 310: Human Geography (G-3)

After successfully completing this course, students will be able to:

1. Describe nature of man-environment relationship and human capability.
2. Explain conditions of living of human beings from primitive life to the modern era.
3. Explain human evolution and different races existed since the beginning of living life.
4. Describe different tribes and their culture in different geographical areas.
5. Explain causes and effect of migration of mankind.
6. Analyse relationship between population and available resources.
7. Identify and explain spatial distribution pattern of population and environment

Course Gg: 320 Agriculture Geography (S-3)

After successfully completing this course, students will be able to:

1. Explain principal terms, definitions, nature and scope of Agriculture Geography
2. Discuss fundamental concept, land use, crops, agricultural production and Development, determinants of agricultural activities, physical determinants, and socio-economic determinants.
3. Explain different types of agriculture.
4. Discuss problems and prospects of agriculture with Indian examples.
5. Demonstrate knowledge of irrigation and watershed management.
6. Evaluate allied areas in agriculture and agricultural development.

Course Gg-301 Techniques of Spatial Analysis (S-4)

After successfully completing this course, students will be able to:

1. Explain basic concepts of statistical and remote Sensing.
2. Identify different methods of Relief Representation.
3. Describe basic of Statistical data and the skill of data representation.
4. Apply Remote Sensing Techniques in Geography.
5. Interpret top sheet/ map, aerial photographs and analysis of toposheet/ map, aerial Photographs.
6. Conduct Survey of socio-economic conditions of a village and geomorphological field investigation and report writing.



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**Skylark Foundation's Arts,
Commerce & Science college khed-shivapur**

Savitribai Phule Pune University

B.A. (HISTORY)

Programme Outcomes:

- After graduation with B.Ed. course, student can chose teaching career .
- Graduates can select Museum curator, Historians, Tourism, History Expert etc. as their career options.
- Eligible to appear for any competitive exams conducted by UPSC, MPSC, Indian Railway Board, etc for entering into the government services.

Programme Specific Programme:

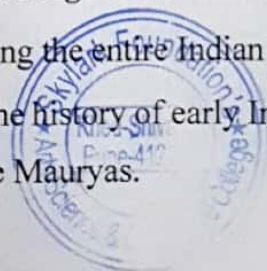
- The students obtain thorough knowledge of facts and figures of the past and make the learner take in the essence of that through multidisciplinary approach.
- It inculcates the learners into the intellectual forum through the study of history.
- It builds a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

Course Outcomes:

F.Y. B.A.: Early India: From Prehistory to the Age of the Mauryas &

Early India: Post Mauryan Age to the Rashtrakutas

- It provides a base for understanding the entire Indian history.
- Helps the student to understand the history of early India from the prehistoric times to the age of the Mauryas.



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- Emphasizes on the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.
- To help the students to understand the contribution of Early Indians to polity, philosophy, literature, art, religion and science and technology.
- Students can acquire the knowledge of developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.
- Students will come to know consequences of the foreign invasions, particularly on the polity, society, economy and art and architecture.

S.Y.B.A.: Modern-India (1857-1950)

- To know the history of freedom movement of India
- To know the objectives, aims, progress and problems of Independent India.
- It provides the knowledge to understand the processes of rise of modern India.
- To familiarize students with fundamental aspects of Modern Indian history.
- To explain the basic concerns, concepts and framework of Indian history.

T.Y.B.A.: History of the world in 20th Century (1914-1992)

- To accustom the student with the Socio-economic & Political developments in other countries.
- To understand the contemporary world in the light of its background History.
- To become conversant with political history of Modern World.
- To provide knowledge about the main developments in the Contemporary World (To understand to important development in 20th century World.)
- To gain knowledge about world concepts.
- To enable students to understand the economic transition in World during the 20th Century and create awareness about the principles, forces, processes and problems of the recent times.



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- To impart the students with growth of various political movements that shaped the modern world.
- To bring to light the rise and growth of nationalism as a movement in different parts of the world.




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