



SKYLARK FOUNDATIONS ARTS, SCIENCE & COMMERCE COLLEGE

Khed Shivapur, Tal. Haveli, Dist. Pune - 412205

ID No. : PU/PN/ACS/346/2009

Recognized by Govt. of Maharashtra

Affiliated to Savitribai Phule Pune University

PUNCODE CAAP014750

College Code No. 980

Exam. Code No. 200

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Ref.

Date

Key Indicator – 7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

Institutional Distinctiveness: Residential Competitive Examinations Guidance Camp for Girls

Introduction

The Skylark Foundation has pioneered a transformative initiative through its Competitive Exam Guidance Camp program, catering to boys and girls across Arts, Science, and Commerce streams. This program aligns with the organization's mission to promote education for economically and socially disadvantaged communities, with a distinct emphasis on women empowerment. In rural and economically weaker sections of society, women face significant barriers to accessing quality education and vocational training. Recognizing this challenge, Skylark Foundation's college took a decisive step to bridge this gap by introducing the Residential Competitive Exam Guidance Camp for Girls.

This initiative serves as a unique platform designed to prepare women for competitive and specialized examinations such as the Maharashtra Public Service Commission (MPSC) exam. As the first program of its kind, it offers comprehensive training that not only enhances academic preparation but also focuses on personal development, leadership, and physical fitness. Situated in Pune, where high-quality coaching often remains unaffordable for economically weaker students, this camp has proven to be a game-changer. By providing access to expert guidance, including lectures by seasoned professionals, IAS officers, and government officials, the camp has significantly elevated the profile of Skylark Foundation.

Addressing Rural Challenges

The program has successfully reached students from rural backgrounds, offering them an accessible opportunity to prepare for competitive exams. In 2020, the onset of the COVID-19 pandemic posed substantial challenges, particularly in ensuring continuity of the camp. While the college adapted by transitioning to online sessions, poor network connectivity in rural areas created hurdles. However, the institution's unwavering commitment ensured that education continued uninterrupted. By overcoming these challenges, the initiative reinforced its dedication to enabling students to contribute meaningfully to society and serve the nation.




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Objectives of the Camp

The One-Month Residential Competitive Examinations Guidance Camp for Girls is structured around four core objectives:

1. **Increasing Educational Access:** Providing essential resources and expert guidance to help participants succeed in competitive examinations.
2. **Empowering Women:** Building confidence, resilience, and essential skills in young women to help them overcome social barriers and excel in their careers.
3. **Fostering Leadership:** Developing future women leaders who can drive socio-economic growth in their communities and the nation.
4. **Promoting Holistic Development:** Combining academic preparation with personal growth by emphasizing soft skills, physical fitness, and emotional resilience.

Practice and Methodology

The camp's design integrates rigorous academic preparation with hands-on learning experiences and personal development activities. The methodology ensures a holistic approach to education:

- **Library Access:** A dedicated library provides participants with a wealth of study materials, including books tailored to competitive exams and academic needs.
- **Personality Development Workshops:** These sessions focus on enhancing communication skills, soft skills, time management, and stress management. They equip participants with essential life skills crucial for personal and professional success.
- **Cultural Activities:** To foster camaraderie among participants from diverse backgrounds, the camp organizes debates, group discussions, and cultural activities. Inspirational films and documentaries are also screened to motivate the participants.
- **Motivational Lectures:** Eminent civil servants and officials deliver motivational talks, sharing their experiences and practical advice for overcoming challenges associated with competitive exams.
- **COVID-19 Adaptation:** During the pandemic, the camp transitioned to virtual learning, ensuring continuity despite the challenges of remote education. Webinars, virtual group discussions, and mindfulness sessions were introduced to support both academic and emotional well-being.

Evidence of Success

The initiative has demonstrated remarkable success, as evident from its impact on admissions, participant achievements, and community engagement:

1. **Increased Admissions:** The camp has led to a notable rise in admissions from remote and rural areas. Its provision of high-quality guidance at affordable rates has made it accessible to economically disadvantaged students eager to prepare for competitive exams.
2. **Awareness and Access:** By introducing students from rural areas to competitive examinations like the MPSC, the camp has expanded career opportunities once deemed unattainable. Participants have become role models in their communities, inspiring others and contributing to positive socio-economic change.

3. **Ripple Effect:** The program's impact extends beyond the participants. It has created curiosity and awareness about competitive exams among neighboring students and communities, encouraging more individuals to explore similar opportunities.

Outcomes and Achievements

The Residential Competitive Exam Guidance Camp for Girls has yielded numerous tangible and intangible benefits:

- **Enhanced Confidence and Leadership Skills:** Participants have reported significant improvements in their confidence levels and leadership abilities, enabling them to take on challenges more effectively.
- **Recognition for Innovation:** The camp's innovative approach to promoting gender equality and women's education has received widespread appreciation. It has been celebrated as a model initiative for empowering women in rural and underprivileged areas.
- **Community Awareness:** By introducing students and their communities to competitive exams, the program has planted seeds of curiosity and ambition. Children living near the participants have also shown interest in these examinations, indicating a broader impact on community development.

Holistic Development Focus

The camp emphasizes not just academic success but also personal growth, fostering well-rounded individuals prepared to navigate the complexities of the modern world. Physical fitness sessions, mindfulness practices, and stress management workshops complement the academic curriculum, ensuring participants develop emotional resilience and a balanced approach to life.

Conclusion

The Residential Competitive Exam Guidance Camp for Girls stands as a testament to Skylark Foundation's commitment to education, empowerment, and holistic development. By addressing the challenges faced by economically disadvantaged women, particularly in rural areas, the program has opened doors to new opportunities and aspirations. Its success is evident not only in the achievements of its participants but also in the ripple effect it has created within their communities.

This initiative underscores the transformative power of education and serves as a model for similar programs nationwide. By fostering confidence, leadership, and resilience in young women, the camp contributes to building a brighter future—one where every girl, regardless of her socio-economic background, can aspire to and achieve greatness.




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NATIONAL SERVICE SCHEME
ACTIVITY REPORT OF PROGRAM
ACADEMIC YEAR:



SR NO.	PARTICULAR	
1	DATE :	
2	NAME OF ACTIVITY / PROGRAM:	Residential Competitives Examinations & Guidance
3	OBJECTIVE:	To make awareness of equality.
4	INTRODUCTION:	National Equality Significance
5	CHIEF GUEST PROGRAM:	Prof. Suvama Bhujbal madam,
6	CHAIRPERSON OF PROGRAM:	—
7	STUDENT SPEECH:	1. equality 2. NO discrimination
8	PROF. SPEECH:	The discrimination problem
9	GRATITUDE/THANKS:	Vote of thanks. — Tushar P. Patil

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10	STUDENT RESPONSE:	We get knowledge about inequality in this country. Now we know how to get out of it.
11	BENEFICIARY OUTCOME OF THIS PROGRAM:	Awareness of Spreading National equality.

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NATIONAL SERVICE SCHEME
ACTIVITY REPORT OF PROGRAM
ACADEMIC YEAR:



SR NO.	PARTICULAR	
1	DATE :	
2	NAME OF ACTIVITY / PROGRAM:	Competitive Examinations. Guidance.
3	OBJECTIVE:	To ensure that everyone has equal right to economic resources. To promote sustainable supporting small scale farmer and company.
4	INTRODUCTION:	* poverty to success.
5	CHIEF GUEST PROGRAM:	Dr. Deshmukh Sir
6	CHAIRPERSON OF PROGRAM:	Dr. Amruta Deshmukh
7	STUDENT SPEECH:	* employment engagement * & motivational speech
8	PROF. SPEECH:	Discrimination contribution to poverty
9	GRATITUDE/THANKS:	Kiran R. Dimbale




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10	STUDENT RESPONSE:	student get benefited from the speaker's speech
11	BENEFICIARY OUTCOME OF THIS PROGRAM:	<ul style="list-style-type: none"> * It help to reduce employee's engagement & morale. * It help to inspire above employment.

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ATTENDANCE LIST

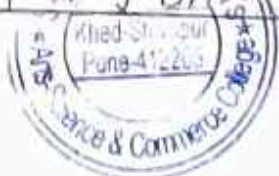


Name of Activity :

Competitive Examination Guidance

Date :

Sr No	Student Name	Class	Sign
1	Vaibhav S Akhade	F.Y.Bcom	<u>Vaibhav</u>
2	Aarti K Chorghe	T.Y.Bcom	<u>Aarti</u>
3	Sangram B. Adulkar	F.Y.BA	<u>Sangram</u>
4	Pavani S Barge	F.Y.Bcom	<u>Pavani</u>
5	Manul A. Uthogur	T.Y.Bcom	<u>Manul</u>
6	Laxman V. Bande	F.Y.BA	<u>Laxman</u>
7	Vishal S. Bhorade	F.Y.BCOM	<u>Vishal</u>
8	Omkar P. Khopade	T.Y.Bcom	<u>Omkar</u>
9	Rupali K. Bhosale	F.Y.BA	<u>Rupali</u>
10	Pranjana L. Dimble	F.Y.BCOM	<u>Pranjana</u>
11	Shweta S. Lokhande	T.Y.Bcom	<u>Shweta</u>
12	Aadesh D. Chaudhari	F.Y.BA	<u>Aadesh</u>
13	Kiran B. Ghogare	F.Y.BCOM	<u>Kiran</u>
14	Manul S. Mundhane	T.Y.Bcom	<u>Manul</u>
15	Ashutosh S. Patil	F.Y.BA	<u>Ashutosh</u>
16	Nikhil B. Gore	F.Y.BCOM	<u>Nikhil</u>
17	Omkar A. Pawar	T.Y.Bcom	<u>Omkar</u>
18	Payal S. Santosh Chate	F.Y.BA	<u>Payal</u>
19	Satish V. Gore	F.Y.BCOM	<u>Satish</u>
20	Rushikesh T. Panyure	T.Y.Bcom	<u>Rushikesh</u>
21	Pranav A. Jadhav	F.Y.BA	<u>Pranav</u>
22	Sanket A. Khade	F.Y.BCOM	<u>Sanket</u>
23	Trishul V. Saware	T.Y.Bcom	<u>Trishul</u>
24	Pranav A. Kumbhar	F.Y.BA	<u>Pranav</u>



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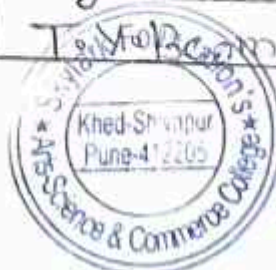


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ATTENDANCE LIST



Name of Activity :

Sr No	Student Name	Class	Signature
1	Kishor B Awatare	S.Y. BCOM	Kishor
2	Priyanka B. vittal	S.Y. BCOM	Priyanka
3	Sanket S. Hajare	S.Y. BCOM	Sanket
4	Tejas S Bhosale	S.Y. BCOM	Tejas
5	Komal G Kadam	S.Y. BCOM	Komal
6	Komal G. Kadam	S.Y. BCOM	Komal
7	Sarika A Kalane	S.Y. BCOM	Sarika
8	Vinay R Gavhane	S.Y. BCOM	Vinay
9	Rohit A. Khutwade	S.Y. BCOM	Rohit
10	Rohit A Khutwad	S.Y. BCOM	Rohit
11	Abhishek J Bhosale	S.Y. BCOM	Abhishek
12	Sonal S. Lokhande	T.Y. BCOM	Sonal
13	Pooja S. Mijamale	S.Y. BCOM	Pooja
14	Rohan R Dimble	S.Y. BCOM	Rohan
15	Priya N. Mohite	T.Y. BCOM	Priya
16	Tushar R Wadkar	S.Y. BCOM	Tushar
17	Sanket S Hajare	S.Y. BCOM	Sanket
18	Ankita L. Pawar	T.Y. BCOM	Ankita
19	Ashwini A Sathre	S.Y. BCOM	Ashwini
20	Sarika A Kalane	S.Y. BCOM	Sarika
21	Shruti K. Sonas	T.Y. BCOM	Shruti
22	Bhushan M. Murelle	S.Y. BCOM	Bhushan
23	Rohit A Khutwad	S.Y. BCOM	Rohit
24	Sonal V. Talikade	T.Y. BCOM	Sonal



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