



SKYLARK FOUNDATIONS ARTS, SCIENCE & COMMERCE COLLEGE

Khed Shivapur, Tal. Haveli, Dist. Pune - 412205

ID No. : PU/PN/ACS/346/2009

Recognized by Govt. of Maharashtra
Affiliated to Savitribai Phule Pune University

PUNCODE : CAAP014750
College Code No. 880
Exam. Code No. 200

Phone : 9762745639 / 9545117123
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Website : www.asccskylark.in

Ref. :


Date :

Feedback

Analysis of Teacher Performance Appraisal form 2022-23

1. The teacher maintained consistent standards of performance, with particular strength in fostering student participation and maintaining discipline.
2. Constructive feedback suggests increasing innovation in instructional methods.
3. The overall performance is satisfactory, with potential for greater impact through mentorship programs and curricular enrichment initiatives."
4. Teachers have a good communicational clarity in verbal communication.
5. Teachers take various group activities the class discipline is maintained.
6. Teacher pupil interaction that makes the lesson concept interesting to Chat students.
7. Teachers help for holistic development of students.
8. Good time management skills.
9. Require more teaching Aids.
10. Must have modern facilities and technology available.




PRINCIPAL
Skylark Foundation's
Arts-Science & Commerce College
Khed-Shivapur Pune-412205

TEACHER PERFORMANCE APPRAISAL FORM

Date:

Teacher's name :

Class handled :

Subject specialization:

Subject handled:

15/02/23

Dhamal K.K.

FYBA, SYBA

Economics

History, Economics

Rating Key: 4 Very good
3 Good
2 Average
1 Below average
0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	4
2	Listing of clear, realistic objectives attainable by children	4
3	Chalkboard work	3
4	Teacher pupil interaction that makes the lesson concept interesting to children	2
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	4
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	4
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	4
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	3
10	Maintenance of Classroom discipline	2
11	Effective preparation and implementation of schemes Of Work *	4
12	Effective preparation and implementation of Lesson plan *	4
13	Marking of Class work (with teacher explanation)	3
14	Marking of Home work (with teacher explanation)	2
15	Remedial work	4
16	Maintaining wall display of pupils' work	4
17	Gender equity in all classroom processes	4
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	4
20	40 minute time management (Segmentation)	4

Total score: 69

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good communication skills.Issues that require improvement: need more explanationSuggestions for improvement: make or add more activities.

Date:

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



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TEACHER PERFORMANCE APPRAISAL FORM

Date: 15/02/23
 Teacher's name: Shaikh Shabnam
 Class handled: FYBA, SYBA
 Subject specialization: Economics
 Subject handled: Banking, Eco.

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	4
2	Listing of clear, realistic objectives attainable by children	3
3	Chalkboard work	3
4	Teacher pupil interaction that makes the lesson concept interesting to children	2
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	3
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	2
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	2
10	Maintenance of Classroom discipline	3
11	Effective preparation and implementation of schemes Of Work *	2
12	Effective preparation and implementation of Lesson plan *	1
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	2
15	Remedial work	3
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	2
18	Being sensitive to pupils' cognitive and emotional needs	2
19	Maintenance of mark registers: Promptness, correctness and neatness	2
20	40 minute time management (Segmentation)	1

Total score: 50

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good communication skills.

Issues that require improvement: Improve lesson plans

Suggestions for improvement: need time managements.

Date:

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



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TEACHER PERFORMANCE APPRAISAL FORM

Date: 15/02/23
 Teacher's name : Dipak Mahamuni
 Class handled : FYBA, SYBA.
 Subject specialization: English
 Subject handled: English.

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	4
2	Listing of clear, realistic objectives attainable by children	3
3	Chalkboard work	4
4	Teacher pupil interaction that makes the lesson concept interesting to children	2
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	4
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	2
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	1
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	4
10	Maintenance of Classroom discipline	2
11	Effective preparation and implementation of schemes Of Work *	2
12	Effective preparation and implementation of Lesson plan *	2
13	Marking of Class work (with teacher explanation)	3
14	Marking of Home work (with teacher explanation)	2
15	Remedial work	2
16	Maintaining wall display of pupils' work	2
17	Gender equity in all classroom processes	3
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	3
20	40 minute time management (Segmentation)	2
	Total score:	50

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good communication skills

Issues that require improvement: need time management.

Suggestions for improvement: Use concepts for explanations.

ate:

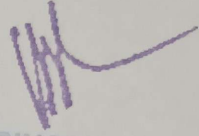
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Signature of Principal/Deputy Principal with his comments/suggestions:

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Teacher's feedback and signature:




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TEACHER PERFORMANCE APPRAISAL FORM

Date: 14/03/23
 Teacher's name: Ichhapade S.R.
 Class handled: TY B. com, SYB. com
 Subject specialization: Accounting
 Subject handled: Accounting, m.law.

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	4
2	Listing of clear, realistic objectives attainable by children	3
3	Chalkboard work	3
4	Teacher pupil interaction that makes the lesson concept interesting to children	2
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	3
6	Usage of whole class demos with teaching aids	2
7	Use of group activities (with clear expectations)	3
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	2
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	3
10	Maintenance of Classroom discipline	2
11	Effective preparation and implementation of schemes Of Work *	3
12	Effective preparation and implementation of Lesson plan *	1
13	Marking of Class work (with teacher explanation)	2
14	Marking of Home work (with teacher explanation)	3
15	Remedial work	4
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	3
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	3
20	40 minute time management (Segmentation)	4
	Total score:	47

* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good communication skills.

Issues that require improvement: prepare a lesson plans.

Suggestions for improvement: maintain the class discipline.

Date:

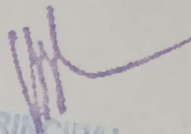
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Teacher's feedback and signature:




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2022-23

TEACHER PERFORMANCE APPRAISAL FORM

Date: 14/02/23
 Teacher's name : Shaikh S. B.
 Class handled : TYB.com, TYBA.
 Subject specialization: Economics
 Subject handled: Banking & Finance

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	3
2	Listing of clear, realistic objectives attainable by children	4
3	Chalkboard work	2
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	4
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	3
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	2
10	Maintenance of Classroom discipline	2
11	Effective preparation and implementation of schemes Of Work *	4
12	Effective preparation and implementation of Lesson plan *	3
13	Marking of Class work (with teacher explanation)	3
14	Marking of Home work (with teacher explanation)	2
15	Remedial work	3
16	Maintaining wall display of pupils' work	4
17	Gender equity in all classroom processes	3
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	3
20	40 minute time management (Segmentation)	2

Total score: 50

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good clarity of subject and topic.

Issues that require improvement: Take more QA sessions.

Suggestions for improvement: need time management.

Date:

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



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TEACHER PERFORMANCE APPRAISAL FORM

Date:

Teacher's name :

Class handled :

Subject specialization:

Subject handled:

14/02/23

Girne A.D.

SYBA, FYBA, FYB.COM

Marathi

Marathi, Geo.

- Rating Key:
- 4 Very good
 - 3 Good
 - 2 Average
 - 1 Below average
 - 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	3
2	Listing of clear, realistic objectives attainable by children	3
3	Chalkboard work	2
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	1
6	Usage of whole class demos with teaching aids	2
7	Use of group activities (with clear expectations)	2
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	2
10	Maintenance of Classroom discipline	3
11	Effective preparation and implementation of schemes Of Work *	4
12	Effective preparation and implementation of Lesson plan *	3
13	Marking of Class work (with teacher explanation)	3
14	Marking of Home work (with teacher explanation)	2
15	Remedial work	4
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	2
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	2
20	40 minute time management (Segmentation)	3

Total score: _____

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good preparation of topic.

Issues that require improvement: Take group discussions.

Suggestions for improvement: maintain of mark register is needed.

Date:

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



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TEACHER PERFORMANCE APPRAISAL FORM

Date: 14/02/23
 Teacher's name: Bharades P.
 Class handled: TVBA, SYBA
 Subject specialization: Marathi
 Subject handled: Marathi, Geo

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	3
2	Listing of clear, realistic objectives attainable by children	2
3	Chalkboard work	1
4	Teacher pupil interaction that makes the lesson concept interesting to children	4
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	4
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	3
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	2
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	2
10	Maintenance of Classroom discipline	4
11	Effective preparation and implementation of schemes Of Work *	2
12	Effective preparation and implementation of Lesson plan *	2
13	Marking of Class work (with teacher explanation)	3
14	Marking of Home work (with teacher explanation)	3
15	Remedial work	4
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	2
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	3
20	40 minute time management (Segmentation)	3

Total score: _____

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good classroom discipline

Issues that require improvement: prepare a chalkboard work

Suggestions for improvement: Took various activities

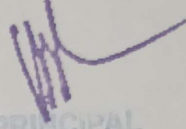
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TEACHER PERFORMANCE APPRAISAL FORM

Date: 14/02/23
 Teacher's name: Girme A.D.
 Class handled: SYBA, FYBA, FYB.com
 Subject specialization: Marathi
 Subject handled: Marathi, Geo.

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	3
2	Listing of clear, realistic objectives attainable by children	3
3	Chalkboard work	2
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	1
6	Usage of whole class demos with teaching aids	2
7	Use of group activities (with clear expectations)	2
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	2
10	Maintenance of Classroom discipline	3
11	Effective preparation and implementation of schemes Of Work *	4
12	Effective preparation and implementation of Lesson plan *	3
13	Marking of Class work (with teacher explanation)	3
14	Marking of Home work (with teacher explanation)	2
15	Remedial work	4
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	2
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	2
20	40 minute time management (Segmentation)	3

Total score: _____

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good preparation of topic.

Issues that require improvement: Take group discussions.

Suggestions for improvement: maintain of mark register is needed.

date:

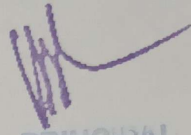
Signature of Academic Supervisor/Mentor:

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Teacher's feedback and signature:




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