

SKYLARK FOUNDATIONS

ARTS, SCIENCE & COMMERCE COLLEGE

Khed Shivapur, Tal. Haveli, Dist. Pune - 412205

ID No.: PU/PN/ACS/346/2009

Recognized by Govt. of Maharashtra Affiliated to Savitribai Phule Pune University

PUNCODE: CAAP014750 College Code No. 880 Exam. Code No. 200

:9762745639 / 9545117123 : acsck2009@gmail.com | asocskylark@gmail.com

Email Website: www.asccskylark.in

Ref.:

Date:

Feedback

Analysis of Teacher Performance Appraisal form 2022-23

- 1. The teacher maintained consistent standards of performance, with particular strength in fostering student participation and maintaining discipline.
- 2. Constructive feedback suggests increasing innovation in instructional methods.
- 3. The overall performance is satisfactory, with potential for greater impact through mentorship programs and curricular enrichment initiatives."
- 4. Teachers have a good communicational clarity in verbal communication.
- 5. Teachers take various group activities the class discipline is maintained.
- 6. Teacher pupil interaction that makes the lesson concept interesting to Chat students.
 - 7. Teachers help for holistic development of students.
 - 8. Good time management skills.
 - 9. Require more teaching Aids.
- 10. Must have modern facilities and technology available.



Khed-Shivapur Pune-41220

Date:
Teacher's name:
Class handled:
Subject specialization:
Subject handled:

Dhomal KIC

FYBA, SYBA

Economics

History, Economics

Rating Key:

4 Very good

3 Good

2 Average

1 Below average

0 Unsatisfactory

| 1 | Teacher's skill/attribute | Rating |
|----|--|--------|
| 2 | Communicational clarity | 4 |
| 3 | Listing of clear, realistic objectives attainable by children Chalkboard work | 4 |
| - | The state of the s | |
| 4 | Teacher pupil interaction that makes the lesson concept interesting to children Appropriate eliciting strategies (such as having interesting to children) | 3 |
| 5 | Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences | 2 |
| - | questioning) based on pupils' experiences | 4 |
| 6 | Usage of whole class demos with teaching aids | - |
| 7 | Ose of group activities (with clear expectations) | 3 |
| 8 | Explanation of lesson concepts by using contexts. | 4 |
| | Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids) | 4 |
| 9 | Review of lesson concept using an affective O. A. | 14 |
| | Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both) | 3 |
| 10 | Maintenance of Classroom discipline | 2 |
| 11 | Effective preparation and implement in the second s | 2 |
| 12 | Effective preparation and implementation of schemes Of Work * | 4 |
| 13 | Effective preparation and implementation of Lesson plan * | |
| 14 | Marking of Class work (with teacher explanation) | 4 |
| 15 | Marking of Home work (with teacher explanation) | 3 |
| | Remedial work | 2 |
| 16 | Maintaining wall display of pupils' work | 4 |
| 1/ | Gender equity in all classroom processes | eg |
| 18 | Being sensitive to pupils' cognitive and emotional peads | 4 |
| 19 | Maintenance of mark registers: Promptness, correctness and neatness | 3 |
| 20 | 40 minute time management (Segmentation) | 4 |
| | g-mon (beginentation) | 14 |

Total score: 69

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good communication stills.

Issues that require improvement: need more explaination

Suggestions for improvement: make or add more activities.

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



Date:
Teacher's name:
Class handled:
Shouth Shob

Subject specialization: Economics.

Subject handled: Banking Eco

Rating Key: 4 Very good

3 Good2 Average

1 Below average0 Unsatisfactory

| L | Teacher's skill/attribute | Rating |
|----|--|--------|
| L | Communicational clarity | 4 |
| 1 | Listing of clear, realistic objectives attainable by children | 3 |
| 3 | Chalkboard work | 3 |
| 04 | paper micraetion that makes the lesson concept interesting to children | 2 |
| 5 | questioning) based on pupils' experiences | 3 |
| 6 | The state of the s | 3 |
| 7 | Use of group activities (with clear expectations) | 2 |
| 8 | Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids) | 3 |
| 9 | Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both) | 2 |
| 1 | The state of Classicolli discipline | |
| 1 | Effective preparation and implementation of schemes Of Work * | 3 |
| 12 | Effective preparation and implementation of Lesson plan * | 2 |
| 13 | Marking of Class work (with teacher explanation) | 1 |
| 14 | Marking of Home work (with teacher explanation) | 4 |
| 15 | Remedial work | 3 |
| 16 | Maintaining wall display of pupils' work | 3 |
| 17 | Gender equity in all classroom processes | 3 |
| 18 | Being sensitive to pupils' cognitive and emotional needs | 2 |
| 19 | Maintenance of mark registers: Promptness, correctness and neatness | 2 |
| 20 | 40 minute time management (Somewhat's) | 2 |

Total score: 50

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good communication skills.

Issues that require improvement: Improve lesson plans

40 minute time management (Segmentation)

Suggestions for improvement: need time managements.

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



| Date: | 15/02/23 |
|-------------------------|----------------|
| Teacher's name: | Dipak Mahamuni |
| Class handled: | FYBA, SYBA. |
| Subject specialization: | English |
| Subject handled: | Enalish |

Rating Key:

4 Very good

Good

Average

1 Below average

0 Unsatisfactory

| - | Teacher's skill/attribute | Rating |
|-------|---|--------|
| 1 | Communicational clarity | 4 |
| 2 | Listing of clear, realistic objectives attainable by children | 3 |
| 3 | Chaikboard work | 4 |
| 4 | Teacher pupil interaction that makes the lesson concept interesting to children | 2 |
| 5 | Appropriate chicking strategies (such as braingtorming grown 1: 1 11 11 11 11 11 11 11 11 11 11 11 1 | |
| | 1 decorating) based on publis experiences | 4 |
| 6 | Usage of whole class demos with teaching aids | - |
| 7 | Use of group activities (with clear expectations) | 3 |
| 8 | Explanation of lesson concepts by using contextually relevant and asset at the second | 2 |
| | | |
| 9 | Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both) | , |
| | both) both) both | 4 |
| 10 | Maintenance of Classroom discipline | |
| 11 | Effective preparation and implementation of schemes Of Work * | 2 |
| 12 | Effective preparation and implementation of Lesson plan * | 2 |
| 13 | Marking of Class work (with the day) | |
| 14 | Marking of Class work (with teacher explanation) | 3 |
| 15 | Marking of Home work (with teacher explanation) Remedial work | 2 |
| | | 2 |
| 17 | Maintaining wall display of pupils' work | 2 |
| 1/ | Gender equity in all classroom processes | 3 |
| 18 | Being sensitive to punils' cognitive and amotional | 3 |
| 19 | Waintendice of mark registers. Promptness, competent in | |
| 20 | 40 minute time management (Segmentation) | 3 |
| | | 2 |
| Cotal | score: 50 | |

[* These can be filled in the light of both classroom processes and the respective documents].

Good communication skills Strong points about the teacher:

need time monagement. Issues that require improvement:

Suggestions for improvement: Use concepts for explainations.

ate:

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



| Date | |
|-------------------------|--|
| Date: | 14103128 |
| Teacher's name: | |
| Class handled: | - khopades R. |
| Subject specialization: | TYB: com, SYB: com |
| Subject specialization: | - Accounting |
| Subject handled: | - Accounting mlaw. |
| | The state of the s |

Rating Key:

4 Very good

3 Good

2 Average

1 Below average

0 Unsatisfactory

| | Teacher's skill/attribute | Rating |
|----|--|--------|
| 1 | Communicational clarity | 4 |
| 2 | Listing of clear, realistic objectives attainable by children | 3 |
| 3 | Chalkboard work | 3 |
| 4 | | 2 |
| 5 | Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated | |
| | questioning) based on pupils' experiences | 3 |
| 6 | Usage of whole class demos with teaching aids | 2 |
| 7 | Use of group activities (with clear expectations) | |
| 8 | Explanation of lesson concepts by using contextually relevant and concepts to alice I have in a | 3 |
| | The state of the possible, use of multimedia teaching aids) | 2 |
| 9 | Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both) | |
| _ | 0001 | 3 |
| 10 | The state of Classicotti discipline | |
| 11 | Effective preparation and implementation of schemes Of Worls * | 2 |
| 12 | Effective preparation and implementation of Lesson plan * | 3 |
| 13 | Marking of Class work (with teacher explanation) | 1 |
| 14 | Marking of Home work (with teacher explanation) | 2 |
| 15 | Remedial work | 3 |
| 16 | S Dipulis Will | U |
| 17 | Gender equity in all classroom processes | Q |
| 18 | Being sensitive to pupils' cognitive and emotional needs | |
| 19 | Maintenance of mark registers: Promptness, correctness and postmers | 3 |
| 20 | 40 minute time management (Segmentation) | 4 |
| | | 3 |
| T | 1 47 | 13 |

Total score: 47

* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good communication skills.

ssues that require improvement: prepare a Jessen plans.

uggestions for improvement: maintain the class discipline

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



Date:
Teacher's name:
Class handled:
Subject specialization:
Subject handled:

Date:

Subject specialization:
Subject handled:

Rating Key: 4 Very good

3 Good

2 Average

1 Below average

0 Unsatisfactory

| - | | | Rating |
|---|----|---|--------|
| | | Teacher's skill/attribute | 3 |
| | 1 | Communicational clarity | 4_ |
| 1 | 2 | Listing of clear, realistic objectives attainable by children | |
| | 3 | Chalkboard work | 2 |
| | 4 | Teacher pupil interaction that makes the lesson concept interesting to children | 3 |
| | 5 | Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences | 4 |
| | 6 | Usage of whole class demos with teaching aids | 3 |
| | 7 | Use of group activities (with clear expectations) | 3 |
| | 8 | Explanation of lesson concepts by using contextually relevant and concrete teaching learning | 3 |
| - | | materials (If this is not possible, use of multimedia teaching aids) | |
| | 9 | Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both) | 2 |
| | 10 | Maintenance of Classroom discipline | 2 |
| | 11 | Effective preparation and implementation of schemes Of Work * | 4 |
| | 12 | Effective preparation and implementation of Lesson plan * | 3 |
| | 13 | Marking of Class work (with teacher explanation) | 3 |
| | 14 | Marking of Home work (with teacher explanation) | 2 |
| | 15 | Remedial work | |
| Г | 16 | Maintaining wall display of pupils' work | 3 |
| | 17 | Gender equity in all classroom processes | |
| 1 | 18 | Being sensitive to pupils' cognitive and emotional needs | 3 |
| T | 19 | Maintenance of mark registers: Promptness, correctness and neatness | 3 |
| - | 20 | 40 minute time management (Segmentation) | 3 |
| _ | | | 2 |

Total score: 50

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good clarity of subject and topic.

Issues that require improvement: Take more QA Sessions.

Suggestions for improvement: need time management.

Jate:

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



Date:

Teacher's name:

14/02/23

Class handled:

Girme A.D. SYBA FYBA PYB.com Marathi

Subject specialization: Subject handled:

Marathi, Geo.

Rating Key:

4 Very good

3 Good

2 Average

1 Below average

0 Unsatisfactory

| | Teacher's skill/attribute | Rating |
|----|--|--------|
| 1 | Communicational clarity | 3 |
| 2 | Listing of clear, realistic objectives attainable by children | 3 |
| 3 | Chalkboard work | 2 |
| 4 | Teacher pupil interaction that makes the lesson concept interesting to children | 3 |
| 5 | Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated | 1 |
| | questioning) based on pupils' experiences | 2 |
| 6 | Usage of whole class demos with teaching aids | |
| 7 | Use of group activities (with clear expectations) | 2 |
| 8 | Explanation of lesson concepts by using contextually relevant and concrete teaching learning | 3 |
| | materials (If this is not possible, use of multimedia teaching aids) | |
| 9 | Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or | 2 |
| | both) | 3 |
| 10 | Maintenance of Classroom discipline | 4 |
| 11 | Effective preparation and implementation of schemes Of Work * | 3 |
| 12 | Effective preparation and implementation of Lesson plan * | |
| 13 | Marking of Class work (with teacher explanation) | 3 |
| 14 | Marking of Home work (with teacher explanation) | |
| 15 | Remedial work | 3 |
| 16 | Maintaining wall display of pupils' work | 2 |
| 17 | Can der aguity in all classroom processes | |
| 18 | time to munils' cognitive and emotional fietus | 3 |
| 19 | Maintenance of mark registers: Promptness, correctness and neutross | 3 |
| 20 | 40 minute time management (Segmentation) | 3 |

| Tatal | score: | |
|-------|--------|--|

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher:

Good preparation of topic.

Issues that require improvement:

Take aroup discussions.

Suggestions for improvement: maintain of mork register is needed.

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



Date:
Teacher's name:
Class handled:
Subject specialization:
Subject handled:

Marathi
Geo

Rating Key:

4 Very good

3 Good

2 Average

1 Below average

0 Unsatisfactory

| | Teacher's skill/attribute | |
|----|--|--------|
| 1 | Communicational clarity | Rating |
| 2 | Listing of alarmy | 3 |
| 3 | Listing of clear, realistic objectives attainable by children Chalkboard work | 2 |
| 4 | WOIK | |
| 5 | Teacher pupil interaction that makes the lesson concept interesting to children Appropriate eliciting stretogies (really 1) | 4 |
| | questioning) based on pupils' experiences | 4 |
| 6 | Usage of whole class demos with teaching aids | 2 |
| 7 | Use of group activities (with clear expectations) | 33 |
| 8 | Explanation of lesson concepts by using contextually relevant and concrete teaching learning | 3 |
| | materials (If this is not possible, use of multimedia teaching aids) | 2 |
| 9 | Review of lesson concept using an effective O.A. assistant (1.1) | |
| | Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both) | 2 |
| 10 | The state of Classicoli discipline | 4 |
| 11 | Effective preparation and implementation of schemes Of Work * | 2 |
| 12 | Effective preparation and implementation of Lesson plan * | 2 |
| 13 | Marking of Class work (with teacher explanation) | 3 |
| 14 | Marking of Home work (with teacher explanation) | |
| 15 | Remedial work | 3 |
| 16 | Maintaining wall display of pupils' work | 3 |
| 17 | Gender equity in all classroom processes | |
| 18 | Being sensitive to pupils' cognitive and emotional needs | 3 |
| 19 | Maintenance of mark registers: Promptness, correctness and neatness | |
| 20 | 40 minute time management (Segmentation) | 3 |
| 20 | 40 Illinuic time management (Segmentation) | 3 |

Total score:

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good classroom discipline

Issues that require improvement: prepare a challeboard work

Suggestions for improvement: Took various activities.

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



Date:

Teacher's name:

Class handled:

Subject specialization:

Subject handled:

Marathi, Geo.

Rating Key: 4 Ve

4 Very good

3 Good

2 Average

1 Below average

0 Unsatisfactory

| | Teacher's skill/attribute | Rating |
|----|---|--------|
| 1 | Communicational clarity | 3 |
| 2 | Listing of clear, realistic objectives attainable by children | 3 |
| 3 | Chalkboard work | 2 |
| 4 | Teacher pupil interaction that makes the lesson concept interesting to children | 3 |
| 5 | Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences | 1 |
| 6 | Usage of whole class demos with teaching aids | 2 |
| 7 | Use of group activities (with clear expectations) | 2 |
| 8 | Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids) | 3 |
| 9 | Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both) | 2 |
| 10 | Maintenance of Classroom discipline | 3 |
| 11 | Effective preparation and implementation of schemes Of Work * | 4 |
| 12 | Effective preparation and implementation of Lesson plan * | |
| 13 | Marking of Class work (with teacher explanation) | 3. |
| 14 | Marking of Home work (with teacher explanation) | 3 |
| 15 | Remedial work | 2 |
| 16 | Maintaining wall display of pupils' work | 3 |
| 17 | Gender equity in all classroom processes | |
| 18 | Being sensitive to pupils' cognitive and emotional needs | 2 |
| 19 | Maintenance of mark registers: Promptness, correctness and neatness | 3 |
| 20 | 40 minute time management (Segmentation) | 2 |
| | B-mont (pogmontation) | 3 |

Total score: ____

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good preparation of topic

Issues that require improvement: Take Group discussions.

Suggestions for improvement: maintain of mork register is needed.

pate:

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:

