



SKYLARK FOUNDATIONS ARTS, SCIENCE & COMMERCE COLLEGE

Khed Shivapur, Tal. Haveli, Dist. Pune - 412205

ID No. : PU/PN/ACS/346/2009

Feedback

Recognized by Govt. of Maharashtra
Affiliated to Savitribai Phule Pune University

PUNCODE : CAAP014750
College Code No. 880
Exam. Code No. 200

Phone : 9762745639 / 9545117123
Email : acsck2009@gmail.com | asccskylark@gmail.com
Website : www.asccskylark.in

Ref. :

Date :

Analysis of Teacher Performance Appraisal form 2023-24

1. "During the appraisal year, the teacher demonstrated strong subject knowledge and effective lesson delivery.
2. Classroom management skills were commendable, with consistent student engagement observed.
3. Feedback indicates a positive rapport with students and a supportive learning environment.
4. Areas for growth include integrating more varied assessment techniques and further involvement in extracurricular activities.
5. Teachers have a good communicational clarity in verbal communication.
6. Teachers take various group activities the class discipline is maintained.
7. Teachers help for holistic development of students.
8. Good time management skills.
9. Require more teaching Aids.
10. Must have modern facilities and technology available.



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TEACHER PERFORMANCE APPRAISAL FORM

Date: _____
 Teacher's name : 02/02/24
 Class handled : Yadav S.K.
 Subject specialization: SYB.A, TYB.COM
 Subject handled: \$ Accounting.
\$ Eco, Account,

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	3
2	Listing of clear, realistic objectives attainable by children	3
3	Chalkboard work	3
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	4
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	3
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	4
10	Maintenance of Classroom discipline	3
11	Effective preparation and implementation of schemes Of Work *	3
12	Effective preparation and implementation of Lesson plan *	2
13	Marking of Class work (with teacher explanation)	3
14	Marking of Home work (with teacher explanation)	3
15	Remedial work	3
16	Maintaining wall display of pupils' work	4
17	Gender equity in all classroom processes	3
18	Being sensitive to pupils' cognitive and emotional needs	2
19	Maintenance of mark registers: Promptness, correctness and neatness	2
20	40 minute time management (Segmentation)	3

Total score: 59

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good group activities.

Issues that require improvement: need more clarity of subject.

Suggestions for improvement: need more lesson plans.

TEACHER PERFORMANCE APPRAISAL FORM

Date:

Teacher's name :

Class handled :

Subject specialization:

Subject handled:

03/02/24

Dhamal K.K.

FYBBSYBA TYBA

Economics

Eco, Banking, History

- Rating Key:
- 4 Very good
 - 3 Good
 - 2 Average
 - 1 Below average
 - 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	3
2	Listing of clear, realistic objectives attainable by children	2
3	Chalkboard work	3
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	2
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	2
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	3
10	Maintenance of Classroom discipline	3
11	Effective preparation and implementation of schemes Of Work *	2
12	Effective preparation and implementation of Lesson plan *	3
13	Marking of Class work (with teacher explanation)	3
14	Marking of Home work (with teacher explanation)	3
15	Remedial work	3
16	Maintaining wall display of pupils' work	2
17	Gender equity in all classroom processes	3
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	2
20	40 minute time management (Segmentation)	3
		3

Total score: 54

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good communication skills.Issues that require improvement: Take group discussion.Suggestions for improvement: Take various activities.

ate:

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:

(4)



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TEACHER PERFORMANCE APPRAISAL FORM

Date: _____
 Teacher's name : 02/02/24
 Class handled : Shaikh S.B
 Subject specialization: FYB.com, SYB.com
 Subject handled: Economics
Eco, Banking & Finance.

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	3
2	Listing of clear, realistic objectives attainable by children	3
3	Chalkboard work	2
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	3
6	Usage of whole class demos with teaching aids	4
7	Use of group activities (with clear expectations)	3
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	3
10	Maintenance of Classroom discipline	3
11	Effective preparation and implementation of schemes Of Work *	2
12	Effective preparation and implementation of Lesson plan *	2
13	Marking of Class work (with teacher explanation)	3
14	Marking of Home work (with teacher explanation)	3
15	Remedial work	3
16	Maintaining wall display of pupils' work	2
17	Gender equity in all classroom processes	3
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	2
20	40 minute time management (Segmentation)	3
Total score: <u>57</u>		3

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good use of teaching aids.

Issues that require improvement: Take remedial work

Suggestions for improvement: need more clarity about subject

Date:

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



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TEACHER PERFORMANCE APPRAISAL FORM

Date: _____
 Teacher's name : 3/02/24
 Class handled : Konde V.S.
 Subject specialization: FYB.com, SYB.com
 Subject handled: Marketing
Finance, Law, Law.

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	3
2	Listing of clear, realistic objectives attainable by children	2
3	Chalkboard work	3
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	2
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	3
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	2
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	3
10	Maintenance of Classroom discipline	3
11	Effective preparation and implementation of schemes Of Work *	2
12	Effective preparation and implementation of Lesson plan *	2
13	Marking of Class work (with teacher explanation)	3
14	Marking of Home work (with teacher explanation)	3
15	Remedial work	2
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	3
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	2
20	40 minute time management (Segmentation)	3
		3

Total score: 53

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good communicational skills.

Issues that require improvement: make lesson plans.

Suggestions for improvement: Do implement a lesson plans in class work.

Date:

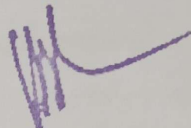
Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:




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2028-29

TEACHER PERFORMANCE APPRAISAL FORM

Date: 3/02/24
 Teacher's name: Dedvi N.H.
 Class handled: SYTYBA, FYBA
 Subject specialization: English
 Subject handled: English, Geography

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	3
2	Listing of clear, realistic objectives attainable by children	3
3	Chalkboard work	2
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	3
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	2
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	3
10	Maintenance of Classroom discipline	
11	Effective preparation and implementation of schemes Of Work *	3
12	Effective preparation and implementation of Lesson plan *	2
13	Marking of Class work (with teacher explanation)	2
14	Marking of Home work (with teacher explanation)	3
15	Remedial work	2
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	3
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	4
20	40 minute time management (Segmentation)	3
Total score: <u>66</u>		3

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good communicational clarity.

Issues that require improvement: Use teaching aids.

Suggestions for improvement: maintain mark registers.

Date:

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



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2023-24

TEACHER PERFORMANCE APPRAISAL FORM

Date:

Teacher's name :

Class handled :

Subject specialization:

Subject handled:

02/02/24
Bharrade S.P.
F.Y.B.A., TYBA.
Marathi
Marathi, Geo.

Rating Key: 4 Very good
3 Good
2 Average
1 Below average
0 Unsatisfactory

	Teacher's skill/attribute	Rating
1	Communicational clarity	3
2	Listing of clear, realistic objectives attainable by children	3
3	Chalkboard work	2
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	3
6	Usage of whole class demos with teaching aids	2
7	Use of group activities (with clear expectations)	3
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	3
10	Maintenance of Classroom discipline	3
11	Effective preparation and implementation of schemes Of Work *	2
12	Effective preparation and implementation of Lesson plan *	3
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	3
15	Remedial work	2
16	Maintaining wall display of pupils' work	2
17	Gender equity in all classroom processes	2
18	Being sensitive to pupils' cognitive and emotional needs	2
19	Maintenance of mark registers: Promptness, correctness and neatness	2
20	40 minute time management (Segmentation)	3
		3

Total score: 54

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Good classwork Preparation

Issues that require improvement: Take remedial work

Suggestions for improvement: Use teaching aids.

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature:



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